



# MOHAWK

## Local School District

*Preparing today's students for tomorrow's challenges*

### Mohawk Local Schools 3<sup>rd</sup> Grade Social Studies

### Quarter 2 Curriculum Guide

Historical Thinking and Skills, Spatial Thinking and Skills, Civic Participation and Skills, Economic Decision Making and Skills, Financial Literacy

Helps students develop the ability to make informed and reasoned decisions for themselves and for the common good  
 Prepares students for their role as citizens and decision makers in a diverse, democratic society

Enables students to learn about significant people, places, events and issues in the past in order to understand the present  
 Fosters students' ability to act responsibly and become successful problem solvers in an interdependent world of limited resource

**Critical Areas of Focus Being Addressed:**

- History
- Geography
- Government
- Economics

Content Statements Addressed and Whether they are Knowledge, Reasoning, Performance Skill, or Product:  
 (DOK1) (DOK2) (DOK3) (DOK4)

Underpinning Targets Corresponding with Standards and Whether they are Knowledge, Reasoning, Performance Skill, or Product: "I can.....", "Students Will Be Able To....."

1. Events in local history can be shown on timelines organized by years, decades and centuries. (DOK2)

- I can create a timeline and label significant events in local history. (DOK2)
- I can understand units of time (years, decades, centuries).

	<p>(DOK2)</p> <ul style="list-style-type: none"> <li>• I can apply chronological order to sequence events. (DOK2)</li> </ul>
<p>2. Primary sources such as artifacts, maps and photographs can be used to show change over time. (DOK2)</p>	<ul style="list-style-type: none"> <li>• I can use primary sources (artifacts, maps, photographs) to show change over time. (DOK2)</li> </ul>
<p>3. Local communities change over time. (DOK 2)</p>	<ul style="list-style-type: none"> <li>• I can describe how architecture, business, physical features, employment, education, transportation, technology, religion, and recreation have changed over time in the local community. (DOK2)</li> </ul>